



Environmental Training to FTE from OEM

2 Day Virtual Training: Agenda

August 25-26, 2020

Training Registration and Access information at the end of the agenda

ATTENDEES: FTE and OEM Teams

AGENDA ITEMS

Topics: Day 1 - August 25, 2020 8:30am - 4:30pm	Start Time	Presenter
Review Agenda – 5 mins	8:30 am	Pete McGilvray
Opening- 30 minutes <ul style="list-style-type: none"> • Introduction, purpose, expectations, office overview, NEPA assignment 	8:35 am	FTE Leadership Jason Watts
Efficient Transportation Decision Making (ETDM)	9:10am	75~ Minutes
ETDM Overview <ul style="list-style-type: none"> • Presentation • Secure site verse public access site • Manual Highlights • Finding On-Demand Training Turnpike-specific ETDM Tasks <ul style="list-style-type: none"> • Planning vs Programming Screens • Managing State Projects through a Programming Screen <ul style="list-style-type: none"> ○ Identifying qualifying Projects ○ Preparing projects for screening ○ Coordinating with ETAT members ○ Programming Screen & AN reviews ○ Preparing the Summary Report ○ Determining the Class of Action ○ Publishing the Summary Report • Highlights: State vs Federal Projects in ETDM • Using Summary Reports to Support PD&E 		Pete McGilvray Ruth Roaza
Break – 10 minutes ~10:20am		
Project Development and Environment (PD&E) Process	10:30 am	100~ Minutes
Overview of Overall Process <ul style="list-style-type: none"> • Part 1, Chapter 4 – Project Development • Part 2, Chapter 1 – Purpose and Need • Part 1, Chapter 10 – NMSA and SEIR 		Maria Overton Christine Haddock



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<ul style="list-style-type: none"> • Part 1, Chapter 15 – Records Retention and Project File 		Pete McGilvray
Lunch Break- 70 minutes @ 12:10 pm		
Project Development and Environment (PD&E) Process	1:20 pm	90~ Minutes
<p>PD&E Topic Details</p> <ul style="list-style-type: none"> • Part 2, Chapter 2 – Traffic • Part 2, Chapter 3 – Engineering • Part 2, Chapter 18 – Noise • Part 2, Chapter 4 - SCE 		<p>Maria Overton</p> <p>Brittany Bianco</p>
Break – 10 minutes @ 2:50pm		
Project Development and Environment (PD&E) Process	3:00 pm	75~ Minutes
<p>PD&E Topic Details (Continued)</p> <ul style="list-style-type: none"> • Part 2, Chapter 8 – Archeological and Historic • Part 2, Chapter 9 – Wetlands • Part 2, Chapter 16 – Species • Part 2, Chapter 17 – EFH • Part 1, Chapter 12 – Permitting • Part 1, Chapter 16 – USCG 		<p>Matt Marino</p> <p>Thu Clark</p>

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Topics: Day 2 - August 26, 2020	Start Time	Presenter
Project Development and Environment (PD&E) Process	9:00 am	105~ Minutes
<p>PD&E Topic Details (Continued)</p> <ul style="list-style-type: none"> • Part 2, Chapter 11 – Water Resources • Part 2, Chapter 13 – Floodplains • Part 2, Chapter 5 – Aesthetics • Part 2, Chapter 19 – Air • Part 2, Chapter 20 – Contamination • Part 2, Chapter 21 – Utilities • Part 2, Chapter 23 – ARC • Part 1, Chapter 13 – Re-evaluations 		<p>Mike Pennington Christine Haddock</p>
Break – 10 minutes at 10:35		
StateWide Environmental Tracker (SWEPT)	10:45 am	60~ Minutes
<p>Using SWEPT</p> <ul style="list-style-type: none"> • Overview <ul style="list-style-type: none"> ○ Navigation ○ Project Set Up ○ Project Page Overview ○ Uploading Documents ○ Sending Project files to EDMS • Non-Major State Actions • New SEIR Tool (In Testing) 		<p>Ruth Roaza Pete McGilvray</p>
Public Involvement in PD&E	11:45 am	15~ Minutes
Part 1, Chapter 11 – Public Involvement		Rusty Ennemoser
Lunch Break – 60 Minutes @ Noon		
Advanced Topics	1:00pm	90~ Minutes
<ul style="list-style-type: none"> • Development of Scope and Staff Hours <ul style="list-style-type: none"> ○ Scoping Tool • Transitioning from PD&E to Design • Differences between the State and Federal Processes • Questions and Answers 		<p>Maria Overton Katasha Cornwell / Margie Kirby</p>



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GoTo Webinar Registration / Access Information

REGISTRATION URL – YOU MUST REGISTER TO RECEIVE THE INVITATION INFORMATION

<https://attendee.gotowebinar.com/register/7281791041746256139>

WEBINAR ID

798-658-835

NOTE: *You will be able to use the same webinar link (once you register) to access the webinar both days and throughout the training should you need to come and go. Additionally, these sessions are being recorded and will be provided after the class is over.*

Prerequisites: Attendees should attend both the PD&E CBTs developed to provide an over of the processes and requirements, establish a baseline body of knowledge to facilitate better understanding during these sessions.

National Environmental Policy Act (NEPA) Introductory Courses:

<http://wbt.dot.state.fl.us/ois/NEPA/index.html>

Project Development and Environment (PD&E) Training - Part 1

[NEPA 101 Part 1 of 2 CBT](#) (HTML5, 56:43)

Part 1 of this course provides an overview of the National Environmental Policy Act, including the historical context, specific components and other complementary laws.

[NEPA 101 Part 2 of 2 CBT](#) (HTML5, 48:03)

Part 2 of the course examines the composition of NEPA project schedules, commonly-encountered requirements, and some of the major environmental laws and Presidential Executive Orders.

Online Trainings:

OEM has developed numerous CBTs and recorded webinars all a lot of the topics to be covered during this session.

These can be found at: <https://www.fdot.gov/environment/sched/train1.shtm>

